| Date | Week | 5:30-6:30 | 6:30-7:30 | 7:30-8:30 | Homework | Bring to Club |
| --- | --- | --- | --- | --- | --- | --- |
| Sept 6 | 1 | **Debate**-Team Building Activity-Review Temporary Resolution-Review Game for Debate pieces-Set up Temporary Partners | **Orientation**-Building-Guidelines/Rules-Schedule**All Group Get-to-know-you Activity** (each speaking as possible) | **Parent Meeting**-Notebook-Fees-Website-EA (at home, notecards, boxes)-Speech Tips and Standards -Q & A | Print out Speech Tips and StandardsGet familiar with NotebooksLook for weekly email |  |
| Sept 13 | 2 | Debate | **1st 30 min -Speech only -**doing team building activity and tone of voice game, then Debate will join**2nd 30 min -Teaching on Interpretation** **Genres** highlighting difference between Prose/Dramatic-Talk about skills-Look at Ballot/Tab Form | **40 min EA**-Card Explained-Practice writing 1 quote & 1 scripture-Introduce Incommunicable attributes**20 min activity** -Practicing Interp Skill(s) |  |  |
| Sept 20 | 3 | Debate | **1st 30 min -Speech only -**doing team building activity and interp game, then Debate will join**2nd 30 min -Teaching on Limited Prep Genres** highlighting differences (focus more on IMP and NA)-Talk about skills-Look at Ballot/Tab Form | **40 min EA** -Older Student Example-Practice writing 1 quote & 1 scripture-Introduce Communicable attributes-If time discuss Incommunicable attributes in group using prompts**20 min activity** -Practicing Impromptu Skill(s) |  |  |
| Sept 27 | 4 | Debate | **1st 30 min -Speech only -**doing team building activity and Impromptu game, then Debate will join**2nd 30 min -Teaching on Public Address Genres** highlighting differences between Informative and Persuasive-Talk about skills-Look at Ballot/Tab Form | **40 min EA** -Practice writing 1 quote & 1 scripture-Go over ballot/tab-If time discuss Communicable attributes in group using prompts and cards/verses in boxes from home and club**20 min activity** -Practicing Vocal Skill(s) |  |  |
|  |  | **For month of Oct** - Debaters will incorporate some Speech skills into debate time | **For month of Oct** —45 min Speech Only, then Debate joining at 7:15 to move onto EA until 7:50, then Persuasive Speech writing until 8:30 | Maggie C, Lucas, Maggie W, Preston can be helpers if needed during persuasive time |  |
| Oct 4 | 5 | Debate | Speech Only—FUN!-Impromptu or Prose games activities-Encourage thinking about selectionsEA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 1-Brainstorm areas of interest you would like to persuade people of-Choose an idea and practice “whether” statement-Importance of thinking a matter through so not picking side yet | **Homework:** Everyone choose their own topic and write it down “Whether you should ….” |  |
| Oct 11 | 6 | Debate | Speech Only—FUN!-Impromptu or Prose games activities-Encourage thinking about selectionsEA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 2-Take Should statement and practice Pros/Cons/Interesting-Questions to ask to help develop chart(Handout on questions to ask) | **Homework:**Everyone make their pro/con/interesting chart |  |
| Oct 15 |  | Resolution Day - Times and location to be determined |  |  |  |  |
| Oct 18 | 7 | Debate | Speech Only—FUN!-Impromptu or Prose games activities-Encourage thinking about selectionsEA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 3-How to sort you P/C/I chart and come up with your outline-Decide on your best 3 points (these are your thesis) and what fits under them | **Homework:**Sort your own chart and get your outline |  |
| Oct 25 | 8 | Debate | Speech Only—FUN!-Impromptu or Prose games activities-Encourage thinking about selectionsEA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 4-Pick out your best points against your thoughts/points-Now let’s take our outline into an essay remembering to throw in “what other say”, but why you don’t agree | **Homework:**Taking your outline, write out your speech. Can you add an opening hook?Remember to include your thesis in intro & conclusion. Tell us who should care and why it matters in your conclusion |  |
|  |  | For the rest of the year, unless otherwise stated, **Debate 5:30-7:30,** **Speech Only 6:30-7:30,** and All Together during 7:30-8:30 hour for EA and other speech games/activities. |  |  |  |
| Nov 1 | 9 | Debate | **Speech Only**(Team come us with weekly lesson plans.)-Speech Activities, Games (FUN!)-Practice implementing elements of Impromptu or EA systematically (N.A. -if there’s interest)-Help with selecting genres-Bring in possible Prose/Dramatic pieces-Practice cutting-Help with Persuasive/Infomative | **EA - 7:30-8:00**(Team come us with weekly lesson plans.)**Work Groups (Prose, PA, L.P)** **8:00-8:30**-Get assistance with writing, cutting, and editing your speeches-Let us know what you need help with for next week, so we can come prepared.(Those who are caught up or youngers - team building time with Legos or other speech games.) |  |  |
| Nov 8 | 10 | Debate |  |  |  |  |
| Nov 15 | 11 | Debate |  |  |  |  |
| Nov 29 | 12 | Debate |  |  |  |  |
| Dec 6 | 13 | Debate |  |  |  |  |
| Dec 13 | 14 | Debate |  |  |  |  |
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