| Date | Week | 5:30-6:30 | 6:30-7:30 | 7:30-8:30 | Homework | Bring to Club |
| --- | --- | --- | --- | --- | --- | --- |
| Sept 6 | 1 | **Debate**  -Team Building Activity  -Review Temporary Resolution  -Review Game for Debate pieces  -Set up Temporary Partners | **Orientation**  -Building  -Guidelines/Rules  -Schedule  **All Group Get-to-know-you Activity** (each speaking as possible) | **Parent Meeting**  -Notebook  -Fees  -Website  -EA (at home, notecards, boxes)  -Speech Tips and Standards  -Q & A | Print out Speech Tips and Standards  Get familiar with Notebooks  Look for weekly email |  |
| Sept 13 | 2 | Debate | **1st 30 min -Speech only -**doing team building activity and tone of voice game, then Debate will join  **2nd 30 min -Teaching on Interpretation** **Genres** highlighting difference between Prose/Dramatic  -Talk about skills  -Look at Ballot/Tab Form | **40 min EA**  -Card Explained  -Practice writing 1 quote & 1 scripture  -Introduce Incommunicable attributes  **20 min activity**  -Practicing Interp Skill(s) |  |  |
| Sept 20 | 3 | Debate | **1st 30 min -Speech only -**doing team building activity and interp game, then Debate will join  **2nd 30 min -Teaching on Limited Prep Genres** highlighting differences (focus more on IMP and NA)  -Talk about skills  -Look at Ballot/Tab Form | **40 min EA**  -Older Student Example  -Practice writing 1 quote & 1 scripture  -Introduce Communicable attributes  -If time discuss Incommunicable attributes in group using prompts  **20 min activity**  -Practicing Impromptu Skill(s) |  |  |
| Sept 27 | 4 | Debate | **1st 30 min -Speech only -**doing team building activity and Impromptu game, then Debate will join  **2nd 30 min -Teaching on Public Address Genres** highlighting differences between Informative and Persuasive  -Talk about skills  -Look at Ballot/Tab Form | **40 min EA**  -Practice writing 1 quote & 1 scripture  -Go over ballot/tab  -If time discuss Communicable attributes in group using prompts and cards/verses in boxes from home and club  **20 min activity**  -Practicing Vocal Skill(s) |  |  |
|  |  | **For month of Oct** - Debaters will incorporate some Speech skills into debate time | **For month of Oct** —45 min Speech Only, then Debate joining at 7:15 to move onto EA until 7:50, then Persuasive Speech writing until 8:30 | | Maggie C, Lucas, Maggie W, Preston can be helpers if needed during persuasive time |  |
| Oct 4 | 5 | Debate | Speech Only—FUN!  -Impromptu or Prose games activities  -Encourage thinking about selections  EA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 1  -Brainstorm areas of interest you would like to persuade people of  -Choose an idea and practice “whether” statement  -Importance of thinking a matter through so not picking side yet | **Homework:** Everyone choose their own topic and write it down  “Whether you should ….” |  |
| Oct 11 | 6 | Debate | Speech Only—FUN!  -Impromptu or Prose games activities  -Encourage thinking about selections  EA—(Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 2  -Take Should statement and practice Pros/Cons/Interesting  -Questions to ask to help develop chart  (Handout on questions to ask) | **Homework:**  Everyone make their pro/con/interesting chart |  |
| Oct 15 |  | Resolution Day - Times and location to be determined |  |  |  |  |
| Oct 18 | 7 | Debate | Speech Only—FUN!  -Impromptu or Prose games activities  -Encourage thinking about selections  EA—  (Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 3  -How to sort you P/C/I chart and come up with your outline  -Decide on your best 3 points (these are your thesis) and what fits under them | **Homework:**  Sort your own chart and get your outline |  |
| Oct 25 | 8 | Debate | Speech Only—FUN!  -Impromptu or Prose games activities  -Encourage thinking about selections  EA—  (Team come us with weekly lesson plans.) | Walking through writing a persuasive (inform) speech Pt 4  -Pick out your best points against your thoughts/points  -Now let’s take our outline into an essay remembering to throw in “what other say”, but why you don’t agree | **Homework:**  Taking your outline, write out your speech.  Can you add an opening hook?  Remember to include your thesis in intro & conclusion.  Tell us who should care and why it matters in your conclusion |  |
|  |  | For the rest of the year, unless otherwise stated, **Debate 5:30-7:30,** **Speech Only 6:30-7:30,** and All Together during 7:30-8:30 hour for EA and other speech games/activities. | |  |  |  |
| Nov 1 | 9 | Debate | **Speech Only**  (Team come us with weekly lesson plans.)  -Speech Activities, Games (FUN!)  -Practice implementing elements of Impromptu or EA systematically (N.A. -if there’s interest)  -Help with selecting genres  -Bring in possible Prose/Dramatic pieces  -Practice cutting  -Help with Persuasive/Infomative | **EA - 7:30-8:00**  (Team come us with weekly lesson plans.)  **Work Groups (Prose, PA, L.P)**  **8:00-8:30**  -Get assistance with writing, cutting, and editing your speeches  -Let us know what you need help with for next week, so we can come prepared.  (Those who are caught up or youngers - team building time with Legos or other speech games.) |  |  |
| Nov 8 | 10 | Debate |  |  |  |  |
| Nov 15 | 11 | Debate |  |  |  |  |
| Nov 29 | 12 | Debate |  |  |  |  |
| Dec 6 | 13 | Debate |  |  |  |  |
| Dec 13 | 14 | Debate |  |  |  |  |
|  |  |  |  |  |  |  |